2023 + + First Destination † Survey Highlights

The data for this report were collected by online survey, follow-up telephone calls, faculty, and social media. The Office of Career Services surveyed undergraduate students who received first-time bachelor degrees between July 1, 2022 and June 30, 2023. The report is based on a knowledge rate of 73% (or 286 graduates of the 392 receiving traditional undergraduate degrees).

Of the 286 respondents:

- 271 (95%) Career outcome rate
 (% of graduates who fall into
 employed FT/PT related,
 employed FT/PT unrelated,
 volunteer service, military, or
 continued education.
- 171 (63%) reported "Employed" (FT/PT related)
- 13 (5%) reported "Employed" (FT/PT unrelated)
- **83** (31%) reported "Continuing Education"
- 143 (78%) reported working in North Dakota

SCHOOL/MAJOR	#GRADUATES	#RESPONSES	EMPLOYED RELATED	EMPLOYED NOT RELATED	VOLUNTEER SERVICE	MILITARY	CONTINUING EDUCATION	SEEKING EMPLOYMENT OR EDUCATION	NOT SEEKING	NO INFORMATION	CAREER OUTCOME RATE
Gary Tharaldson School of Business											
Accounting	8	8	7	-	-	-	-	1	-	-	88%
Business Administration	26	20	15	2	1	_	2	-	-	6	100%
Business – Marketing	10	5	4	-	-	-	1	-	-	5	100%
Computer Information Systems	3	2	2	-	-	_	_	-	-	1	100%
Cyber Security	7	4	3	-	-	-	1	-	-	3	100%
Financial Services & Banking	9	3	3	-	-	_	-	-	-	6	100%
Sport and Leisure Management	3	1	1	-	-	-	-	-	-	2	100%
Total Business	66	43	35	2	1	-	4	1	-	23	98%
School of Arts and Sciences											
Biology	18	14	3	-	-	-	7	4	-	4	71%
Biology Education	2	2	2	-	-	-	-	-	-	-	100%
Catholic Studies	6	2	1	-	-	-	1	-	-	4	100%
Chemistry	1	1	-	-	-	-	1	-	-	-	100%
Chemistry Education	1	-	-	-	-	-	-	-	-	1	-
Communication	12	8	8	-	-	-	-	-	-	4	100%
English	8	6	1	3	-	-	1	1	-	2	83%
English Education	2	2	2	-	-	-	-	-	-	-	100%
History	2	1	1	-	-	-	-	-	-	1	100%
Math	1	1	1	-	-	-	-	-	-	-	100%
Math Education	5	2	2	-	-	-	-	-	-	3	100%
Music	3	-	-	-	-	-	-	-	-	3	-
Music Education	1	1	-	-	-	-	1	-	-	-	100%
Philosophy	7	5	4	-	-	-	1	-	-	2	100%
Physical Education	6	3	3	-	-	-	-	-	-	3	100%
Politics	5	4	2	-	-	-	1	1	-	1	75%
Sacred Music	1	1	1	-	-	-	-	-	-	-	100%
Social Studies Education	5	2	-	-	-	-	-	-	-	3	100%
Theology	6	3	1	1	-	-	-	1	-	3	66%
University Studies	17	3	2	1	-	-	-	-	-	14	100%
Total Arts and Sciences	109	61	34	5	-	-	15	7	-	48	89%

SCHOOL/MAJOR	#GRADUATES	#RESPONSES	EMPLOYED RELATED	EMPLOYED NOT RELATED	VOLUNTEER SERVICE	MILITARY	CONTINUING EDUCATION	SEEKING EMPLOYMENT OR EDUCATION	NOT SEEKING	NO INFORMATION	CAREER OUTCOME RATE
Saint Gianna School of Health S	ciences										
Biomechanics	26	25	1	-	-	1	23	-	-	1	100%
Communication Sciences & Disorders	13	12	-	-	-	-	11	1	-	1	92%
Exercise Science	25	23	3	1	-	-	19	-	-	2	100%
Nursing	39	39	37	-	1	-	-	1	-	-	97%
Nursing Accelerated 2nd Degree	12	9	9	-	-	-	-	-	-	3	100%
Radiologic Technology	9	7	6	-	-	-	1	-	-	2	100%
Respiratory Therapy	3	3	3	-	-	-	-	-	-	-	100%
Total Health Sciences	127	118	59	1	1	1	54	2	-	9	97%
Liffrig Family School of Education & Behavioral Sciences											
Coaching and Sport Studies	3	-	-	-	-	-	-	-	-	3	-
Criminal Justice	12	8	4	3	-	-	-	1	-	4	88%
Early Childhood Education	4	3	2	-	-	_	-	1	-	1	67%
Elementary Education	13	9	7	-	1	_	-	1	-	4	89%
Human Support Services	5	2	1	-	-	-	-	1	-	3	50%
Psychology	18	13	5	1	-	-	7	-	-	5	100%
Social Work	10	9	5	1	-	-	2	1	-	1	89%
Total Education & Behavioral Sciences	65	44	24	5	1	-	9	5	-	21	89%
Hamm School of Engineering											
Civil Engineering	9	8	8	-	-	-	-	-	-	1	100%
Construction Management	3	2	2	-	-	-	-	-	-	1	100%
Electrical Engineering	3	2	2	-	-	-	-	-	-	1	100%
Mechanical Engineering	10	8	7	-	-	-	1	-	-	2	100%
Total Engineering	25	20	19	_	_	-	1	-	_	5	100%
Cumamanur											
Summary Gary Tharaldson School of Business	66	43	35	2	1	_	4	1	_	23	98%
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School of Arts & Sciences	109	61	34	5	-	-	15	7	-	48	88%
Saint Gianna School of Health Sciences	127	118	59	1	1	1	54	2	-	9	98%
Hamm School of Engineering	25	20	19	-	-	-	1	-	-	5	100%
Liffrig Family School of Education & Behavioral Sciences	65	44	24	5	1	-	9	5	-	21	91%
TOTAL	392	286	171	13	3	1	83	15	-	106	95%



At the University of Mary, we have always measured our success by the success of our graduates.

