

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
UNIVERSITY OF MARY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Summary of the Program's Assessment Plan | Generalist Practice

Assessment Measure #1: SWEAP FFPAL Field Practice/Placement Assessment Instrument Measures demonstration of the competency in real or simulated practice situations, at the behavior level, as well as Skills and Cognitive/Affective Processes dimensions	
Dimension(s) assessed:	Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	At completion of Field II: Senior Field Placement
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 or higher on scale of 1-5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: SWEAP Foundation Curriculum Assessment Instrument (FCAI)	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Final month of final semester of social work program
Who assessed student competence:	Katie Krukenberg, Program Director administered evaluation tool to students
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	50% or more of the total number of questions correct
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2023-2024)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options n = (8)	Program Option #1 (on campus/seated program) n = (8)	Program Option #2 N/A	Program Option #3 N/A
Competency 1: Demonstrate Ethical and Professional Behavior	80%	94%	(100+88/2) 94%		
Competency 2: Engage Diversity and Difference in Practice	80%	100%	(100+100/2) 100%		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	100%	(100+100/2) 100%		
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	82%	(100+63/2) 82%		
Competency 5: Engage in Policy Practice	80%	82%	(100+63/2) 82%		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	88%	(100+75/2) 88%		

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	(100+100/2) 100%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	(100+100/2) 100%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	82%	(100+63/2) 82%		
Competency 10: Engage in the Practice of Servant Leadership	80%	100%	(100+100/2) 100%		