

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)  
UNIVERSITY OF MARY BACCALAUREATE SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Summary of the Program's Assessment Plan | Generalist Practice**

<b>Assessment Measure #1:</b> SWEAP FFPAI Field Practice/Placement Assessment Instrument Measures demonstration of the competency in real or simulated practice situations, at the behavior level, as well as Skills and Cognitive/Affective Processes dimensions	
Dimension(s) assessed:	Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	At completion of Field II: Senior Field Placement
Who assessed student competence:	Agency Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 or higher on scale of 1-5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2:</b> SWEAP Foundation Curriculum Assessment Instrument (FCAI)	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Final month of final semester of social work program
Who assessed student competence:	Katie Krukenberg, Director Field Education administered evaluation tool to students
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	50% or more of the total number of questions correct
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Assessment Data Collected during the Academic Year (2020-2021)**

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options  n = (15)	Program Option #1 (on campus/seated program)  n = (15)	Program Option #2 N/A	Program Option #3 N/A
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80%	100%	(100+100/2)  100%		
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80%	96%	(100+93/2)  97%		
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80%	97%	(100+93/2)  97%		
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	80%	90%	(100+80/2)  90%		
<b>Competency 5: Engage in Policy Practice</b>	80%	77%	(100+53/2)  77%		
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80%	90%	(100+80/2)  90%		

<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	80%	100%	(100+100/2) 100%		
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80%	94%	(100+87/2) 94%		
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80%	90%	(100+80/2) 90%		
<b>Competency 10: Engage in the Practice of Servant Leadership</b>	80%	100%	(100+100/2) 100%		