

2020 First Destination Survey Highlights

The data for this report were collected by online survey, follow-up telephone calls, faculty, and social media. The Office of Career Services surveyed undergraduate students who received first-time bachelor degrees between July 1, 2019 and June 30, 2020. The report is based on a knowledge rate of 84% (or 324 graduates of the 387 receiving traditional undergraduate degrees).

Of the 324 respondents:

- 304 (94%) Career outcome rate (% of graduates who fall into employed FT/PT related, employed FT/PT unrelated, volunteer service, military, or continued education.
- 200 (62%) reported “Employed” (FT/PT related)
- 31 (10%) reported “Employed” (FT/PT unrelated)
- 67 (21%) reported “Continuing Education”
- 143 (61%) reported working in North Dakota

SCHOOL/MAJOR	#GRADUATES	#RESPONSES	EMPLOYED RELATED	EMPLOYED NOT RELATED	VOLUNTEER SERVICE	MILITARY	CONTINUING EDUCATION	SEEKING EMPLOYMENT OR EDUCATION	NOT SEEKING	NO INFORMATION	CAREER OUTCOME RATE
Gary Tharaldson School of Business											
Accounting	10	10	9	1	–	–	–	0	–	0	100%
Business Administration	29	21	13	2	–	1	2	2	1	8	90%
Business - Marketing	6	6	3	1	–	–	1	1	–	–	83%
Computer Information Systems	6	4	3	–	–	–	–	1	–	2	75%
Financial Services & Banking	8	8	6	–	–	–	1	1	–	0	88%
Healthcare Administration	6	3	2	–	–	–	–	1	–	0	67%
Information Technology Management	2	1	0	0	–	–	–	1	–	1	–
Sport and Leisure Management	5	4	3	0	–	–	–	1	–	1	75%
Total Business	69	57	39	4	–	1	4	8	1	12	86%
School of Arts and Sciences											
Biology	19	14	5	1	–	–	8	0	–	5	100%
Biology Education	1	1	1	–	–	–	–	–	–	0	100%
Business Education	2	2	2	–	–	–	–	–	–	1	100%
Catholic Studies	4	2	–	1	–	–	0	1	–	2	50%
Communications	16	13	11	1	1	–	–	–	–	3	100%
English	5	4	2	1	–	–	–	1	–	1	75%
English Education	2	2	1	0	–	–	–	1	–	–	50%
History	3	2	1	1	–	–	–	0	–	1	100%
History Education	4	4	4	0	–	–	–	–	–	0	100%
Liberal Arts	1	0	0	–	–	–	–	–	–	1	–
Math	2	2	–	–	–	–	1	1	–	0	50%
Math Education	3	3	3	–	–	–	–	–	–	0	100%
Music	4	2	–	0	–	–	2	–	–	2	100%
Music Education	4	4	4	0	–	–	–	–	–	–	100%
Music Performance	3	2	–	1	–	–	1	–	–	1	100%
Philosophy	2	2	1	–	–	–	1	–	–	–	100%
Physical Education	3	3	3	–	–	–	0	–	–	–	100%
Politics	1	1	1	–	–	–	–	–	–	–	100%
Sacred Music	1	1	1	–	–	–	–	–	–	–	100%
Spanish	1	0	–	–	–	–	–	–	–	1	–
Special Education	1	1	1	–	–	–	–	–	–	0	100%
Theology	10	7	2	3	0	–	2	–	–	3	100%
University Studies	15	10	3	5	–	–	1	1	–	5	99%
Total Arts and Sciences	107	82	46	14	1	0	16	5	–	25	94%

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School of Health Sciences											
Athletic Training	12	11	0	2	–	–	9	0	–	1	100%
Biomechanics	3	3	2	–	–	–	1	–	–	–	100%
Communication Sciences & Disorders	12	11	0	–	2	–	9	–	–	1	100%
Exercise Science	22	17	3	1	–	–	12	1	0	5	94%
Medical Lab Science	1	0	–	–	–	–	–	–	–	1	–
Nursing	47	46	41	1	–	1	1	3	–	1	93%
Radiologic Technology	2	1	1	–	–	–	–	–	–	1	100%
Respiratory Therapy	13	12	10	–	–	–	2	–	–	1	100%
Total Health Sciences	112	101	57	4	2	0	34	4	0	11	96%
School of Education and Behavioral Sciences											
Criminal Justice	12	10	8	2	–	–	0	0	–	2	100%
Early Childhood Education	6	6	6	–	–	–	–	–	–	0	100%
Elementary Education	20	18	15	0	–	–	3	0	–	2	100%
Exceptional Learner	4	2	2	–	–	–	–	–	–	2	100%
Psychology	21	16	2	5	–	–	9	0	–	5	100%
Social Work	14	14	11	2	1	–	–	–	–	0	100%
Total Education and Behavioral Sciences	77	66	44	9	1	–	12	0	–	11	100%
School of Engineering											
Civil Engineering	11	8	6	–	–	–	1	1	–	3	88%
Computer Science	1	1	1	–	–	–	–	–	–	–	100%
Construction Management	3	3	2	–	–	–	–	1	–	–	67%
Electrical Engineering	4	4	4	–	–	–	–	–	–	–	100%
Mechanical Engineering	3	2	1	–	–	–	–	1	–	1	50%
Total Engineering	22	18	14	–	–	–	1	3	–	4	83%
Summary											
Gary Tharaldson School of Business	69	57	39	4	–	1	4	8	1	12	86%
School of Arts & Sciences	107	82	46	14	1	0	16	5	–	25	92%
School of Health Sciences	112	101	57	4	2	0	34	4	0	11	96%
School of Engineering	22	18	14	–	–	–	1	3	–	4	83%
School of Education & Behavioral Sciences	77	66	44	9	1	–	12	0	–	11	100%
TOTAL	387	324	200	31	4	1	67	20	1	63	

The 2020 First Destination Survey

*At the University of Mary, we
have always measured our
success by the success of our
graduates.*

