

4th clinical rotation experience objectives

The final two 10 week clinical internships continue to progress the student to entry-level in the management of patients throughout the lifespan and throughout various patient care settings. The final two placements will complete the clinical education experience required settings. Students by the completion of four experiences are required to have had practice in four diverse settings, including at least one rotation in an acute, outpatient, and a neurologic setting. The neuro setting requirement can be met in the skilled nursing, neuro rehab or pediatrics setting. The student must be at entry level at the completion of these third and fourth internships in order to graduate from the program.

All clinical settings are appropriate and placement is dependent upon the students' previous experiences and are arranged to allow the student to have experience with a wide range of age-groups and practice settings. **The primary performance expectations for each student participating in this internship are: by the end of the internship, the student will demonstrate the ability to perform and document a comprehensive patient examination; develop a physical therapy diagnosis, prognosis, and plan of care; and complete each intervention included in that plan of care of simple and complex patients. The student is capable of maintaining 75% of a full-time PT's caseload in a cost effective manner.**

Terminal Behavioral Objectives for Clinical Internship III as measured by the Clinical Performance Instrument (CPI) Web (version 2006)

*The CPI contains 18 performance criteria and is divided into professional practice (6 criteria) and patient management areas (12 criteria). Included in this are 5 red-flag performance items. Below are the levels of performance expected for each student **by the end** of this course*

1. **Red-flag criteria (1-4, 7)** Each student will display at least advanced intermediate performance **at all times** during the clinical experience. By the final, all red-flag criteria must be at least at entry-level performance. Any red-flag item that is checked would be cause for significant concern and may result in a "failed" clinical experience. 7C1, 7C6

- **Safety**
- **Professional Behavior**
- **Accountability**
- **Communication**
- **Clinical Reasoning**

2. **Criteria 5-6, 8-18 (Professional Practice and Patient/Client Management Expectations).** 7C7, 7C14, 7C15-18, 7C18k.o.q.r.s.t.u., 7C20-25, 7C26c.d.f.g.h.i., 7C27-34, 7C35, 7C38, 7C41

- **Cultural competence**
- **Professional Development**
- **Screening**
- **Examination**
- **Evaluation**
- **Diagnosis and Prognosis**
- **Plan of Care**
- **Procedural Interventions**

- **Educational Interventions**
- **Documentation**
- **Outcomes Assessment**
- **Financial Resources**
- **Direction and Supervision of Personnel**

Assessment

All students will complete a self-eval on the Clinical Performance Instrument Web (Version 2006) as well as have their clinical instructor complete the evaluation. The Program expects that each student displays progress toward entry-level in each of these criteria throughout the final two experiences. A guideline is as follow:

- **Advanced Intermediate Performance at Mid Term**
- **Advanced Intermediate and Entry Level performance on the final CPI in all criteria**
- No significant concerns checked, documented and communicated to the coordinators for clinical education

If the clinical instructor and DCE determine that the student has met the objectives to the degree that is reflective of a third year physical therapy student, the student will PASS the clinical experience. If the above expectations are not met, the student will FAIL the internship and will need to get further experience. The amount of additional experience needed will be determined by the DCE with input from the Clinical Instructor. Students must also meet all requirements by the respective deadlines as stated in the clinical education handbook.

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Course Description

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Major Assignments

Postcard – a postcard completed in the format provided on the course website must be completed and emailed to the coordinators of clinical education by the end of the first Friday of the clinical experience. This postcard provides the coordinators with contact information for the site and student and also verifies that the clinical education policies and handbook have been reviewed by the CI and student.

Inservice – Each student is required to present an inservice to the clinical staff – this should be a topic of interest and need to the clinical staff. The student could also complete a needed project for the site that requires literature review and critical thinking. See specifics in Clinical Education handbook for format as well as evaluation.

Reflective Journal – Each student is required to turn in two reflective journals, via e-mail, to their assigned clinical coordinator (DCE or ACCE). This is not to be merely a documentation of what you are seeing and doing. The journal should include evidence of self-assessment and reflection – what is happening, compare and contrast your experiences to your academic and personal background (including values, beliefs), and how might what you are seeing and doing effect your future professionally and personally. The final reflection should be done using the Final Reflection format that is in the handouts section on the course site. Student must comply with HIPAA regulations – e-mail is not a secure form of communication.

Administration Assignment – Each student is required to write a reflection on an experience they have had at their site related to an Administration topic. This assignment is due prior to the end of the experience

On-line Discussion – In order to maintain contact with the student's classmates and the coordinators for clinical education, as well as to provide assistance and support, students will be required to post at least 4 times on the course site. Of the four postings, two should be original posts, while two posts should respond to classmates' inquiries. The postings should be clinically relevant, well thought out and written, and should add to your classmates' learning.

Other – Students are required to turn in an evaluation of the site/CI evaluation, ACCE/DCE and academic program as well as the in-service material by the last day of the clinical experience. In addition, the student CPI must be thorough and timely at intervals of mid-term and final.

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