

# Sample Student Objectives

*Used with recognition and thanks to Eastern Washington University*

## Pediatrics

### Week 1: The student will:

1. Complete orientation to the facility (risk management, safety, tour, etc.)
2. Introduce self to department staff.
3. Shadow the CI to become familiar with the patients and procedures.
4. Observe an initial evaluation.
5. Measure and characterize pain with <25% accuracy.
6. Actively participate in treatment interventions (student performs <25%).
7. Complete at least one progress note with <25% accuracy comparing to CI's note for the same patient.
8. Initiate age appropriate interaction with child/family <25% of the time.
9. Ensure patient safety >50% of the time.
10. Perform correct body mechanics >50% of the time.
11. Demonstrates appropriate universal precautions and sterile technique >50% of the time.
12. Provide feedback to CI regarding level of supervision, teaching methods, etc.

### Week 2: The student will:

1. Complete orientation including patient scheduling, meetings, etc.
2. Participate in an initial evaluation.
3. Accurately measure and characterize pain >25% of the time.
4. Accurately select and perform >25% of examination tests and measures for each practice pattern.
5. Accurately synthesize >25% of available data on a patient/client to include impairment, functional limitation, and disability participation restrictions.
6. Accurately cite >25% of the evidence (patient/client history, lab diagnostics, tests and measures and scientific literature) to support clinical decisions.
7. Accurately integrate >25 of the examination findings to classify the problem into a practice pattern.
8. Identify and prioritize >25% of the impairments to determine a specific dysfunction towards which the intervention will be directed.
9. Select and prioritize >25% of the essential treatment interventions that are safe and meet the specific functional goals/outcomes in the plan of care.
10. Implement and assess effectiveness of >25% of treatment interventions.
11. Document progress notes and familiar initial evaluations with >25% accuracy.
12. Demonstrate age appropriate interaction with child/family >25% of the time.
13. Ensure patient safety 50-75% of the time.
14. Perform correct body mechanics 50-75% of the time.
15. Demonstrate appropriate universal precautions and sterile technique 50-75% of the time.
16. Write measurable functional goals that are time referenced >25% of the time.
17. Complete daily activity log/billing sheets >25% of the time.
18. Demonstrate initiative with all duties including active adult learning.
19. Participate in discharge planning, including ordering of patient equipment > 25% of the time.
20. Differentiate between discharge, discontinuation of service and transfer of care >25% of the time.

**Week 3: The student will:**

1. Perform 25% of the scheduled treatments.
2. Accurately complete an initial evaluation >25% of the time.
3. Accurately measure and characterize pain >50% of the time.
4. Accurately select and perform >50% of examination tests and measures for each practice pattern.
5. Accurately synthesize >50% of available data on a patient/client expressed in terms of the disablement model to include impairment, functional limitation, and disability participation restrictions.
6. Accurately cite >50% of the evidence (patient/client history, lab diagnostics, tests and measures and scientific literature) to support clinical decisions.
7. Accurately integrate the examination findings to classify the problem into a practice pattern with >50% of the time.
8. Identify and prioritize impairments to determine a specific dysfunction towards which the intervention will be directed >50% of the time.
9. Select and prioritize the essential treatment interventions that are safe and meet the specific functional goals/outcomes in the plan of care >50% of the time.
10. Implement and assess the effectiveness of >50% of treatment interventions addressing impairments, activity limitations and specific patient goals.
11. Document progress notes and initial evaluations with >50% of the time.
12. Demonstrate age appropriate interaction with child/family >50% of the time
13. Ensure patient safety >75% of the time.
14. Perform correct body mechanics >75% of the time.
15. Demonstrate appropriate universal precautions and sterile technique >75% of the time.
16. Write measurable functional goals that are time referenced >50% of the time.
17. Complete daily activity log/billing sheets >50% of the time.
18. Participate in discharge planning, including family education, ordering of equipment >50% of the time.
19. Differentiate between discharge, discontinuation of service and transfer of care >50% of the time.
20. Determine project to be completed after discussion with CI.

**Week 4-5: The student will:**

1. Perform 50% of the scheduled treatments and 25% of the evaluations.
2. Accurately complete initial evaluation >50% of the time.
3. Accurately measure and characterize pain >75% of the time
4. Accurately select and perform >75% of examination tests and measures for each practice pattern.
5. Accurately synthesize >75% of available data on a patient/client expressed in terms of the disablement model to include impairment, functional limitation, and disability participation restrictions.
6. Accurately cite >75% of the evidence (patient/client history, lab diagnostics, tests and measures and scientific literature) to support clinical decisions.
7. Accurately integrate >75% of the examination findings to classify the problem into a practice pattern.
8. Identify and prioritize >75% of the impairments to determine a specific dysfunction towards which the intervention will be directed.
9. Select and prioritize >75% of the essential treatment interventions that are safe and meet the specific functional goals/outcomes in the plan of care.
10. Implement and assess effectiveness of >75% of the treatment interventions.
11. Correctly document >75% of progress notes and initial evaluations.
12. Demonstrate age appropriate interaction with child/family >75% of the time
13. Ensure patient safety independently.
14. Perform correct body mechanics independently.
15. Demonstrate appropriate universal precautions and sterile technique independently.
16. Write measurable functional goals that are time referenced >75% of the time.
17. Complete daily activity log/billing sheets independently.

18. Perform discharge planning >75% of the time.
19. Differentiate between discharge, discontinuation of service and transfer of care >75% of the time.
20. Work on project independently.
21. Complete midterm as appropriate. If significant issues noted, call DCE/ACCE.
22. Provide feedback to CI regarding level of supervision, teaching methods etc.

**Week 6-7: The student will:**

1. Perform 75% of the scheduled treatments and 50% of evaluations.
2. Accurately complete initial evaluation >90% of the time.
3. Accurately measure and characterize pain with >75% of the time.
4. Accurately select and perform >90% of the examination tests and measures with for each practice pattern.
5. Accurately synthesize >90% of available data on a patient/client expressed in terms of the disablement model to include impairment, functional limitation, and disability participation restrictions..
6. Accurately cite >90% of the evidence (patient/client history, lab diagnostics, tests and measures and scientific literature) to support clinical decisions.
7. Accurately integrate >90% of the examination findings to classify the problem into a practice pattern.
8. Identify and prioritize >90% of the impairments to determine a specific dysfunction towards which the intervention will be directed.
9. Select and prioritize >90% of the essential treatment interventions that are safe and meet the specific functional goals/outcomes in the plan of care.
10. Develop >90% of the treatment interventions.
11. Implement and assess effectiveness of >90% of the treatment interventions.
12. Correctly complete all patient documentation with feedback >90% of the time.
13. Demonstrate age appropriate interaction with child/family independently.
14. Write measurable functional goals that are time referenced >90% of the time.
15. Perform discharge planning >90% of the time.
16. Differentiate between discharge, discontinuation of service and transfer of care >90% of the time.
17. Continue to work on project independently, schedule presentation time as appropriate.
18. If appropriate, meet/observe other disciplines, surgery, specialty areas, etc.

**Weeks 8-9: The student will:**

1. Perform 100% of the scheduled treatments and 75% of evaluations.
2. Complete initial evaluations independently.
3. Measure and characterize pain independently.
4. Select and perform examination tests and measures independently, for each practice pattern.
5. Synthesize available data on a patient/client expressed in terms of the disablement model to include impairment, functional limitation, and disability participation restrictions independently.
6. Cite the evidence (patient/client history, lab diagnostics, tests and measures and scientific literature) to support clinical decisions independently.
7. Integrate the examination findings to classify the problem into a practice pattern independently.
8. Identify and prioritize impairments to determine a specific dysfunction towards which the intervention will be directed independently.
9. Select and prioritize the essential treatment interventions that are safe and meet the specific functional goals/outcomes in the plan of care independently.
10. Develop treatment interventions independently.
11. Implement and assess effectiveness of treatment interventions independently
12. Complete all documentation independently.
13. Write measurable functional goals that are time referenced independently.
14. Perform discharge planning independently.
15. Continue to observe other activities as appropriate.

**Weeks 10-12: The student will:**

1. Complete the project.
2. Complete comprehensive documentation to the satisfaction of the CI.
3. Complete treatment interventions to the satisfaction of the CI.
4. Complete discharge planning without reminders from CI
5. Complete all educational experiences desired.
6. Perform all duties of an entry level physical therapist.
7. Complete final assessment.
8. Provide feedback to CI regarding the experience and recommendations for future students.