

UNIVERSITY OF MARY  
DOCTORAL PROGRAM IN PHYSICAL THERAPY

Guidelines and Terminal Behavioral Objectives  
Clinical Education II PTH 700

### University of Mary Program in Physical Therapy

Each physical therapy student must successfully complete a total of four full-time clinical education experiences for a total of 32 weeks. The purpose of each of the full-time clinical experiences in the curriculum is to progressively integrate the student into direct patient care. As the experiences progress, each student is expected to increase independence in the examination, evaluation, diagnosis, prognosis, and intervention portions of the Patient/Client Management Model. It is expected that each student will have experience in the areas of acute, outpatient, neurorehabilitation, and pediatrics. All students must be in good academic standing prior to the initiation of any clinical experience. The timing and length of a clinical experience may be modified if suggested by the academic standards committee and approved by the program director.

### Clinical Education Experience II PTH 700

The second full-time experience occurs in May-June after the 2<sup>nd</sup> academic year. Since students have completed one other full-time experience and have completed the majority of their clinical science classes, acute, outpatient orthopedic, neurorehabilitation, pediatrics, and rural settings are all appropriate. **The primary performance expectations for each student participating in PTH 700 are: by the end of the experience, and with the assistance of the clinical instructor, to demonstrate the ability to perform and document a comprehensive patient examination; develop a physical therapy diagnosis, prognosis, and plan of care; and complete each intervention included in that plan of care of a non-complex patient. Non-complex patients are those with limited pathologies and impairments, resulting in limited functional limitations and disabilities. Students, with increased guidance from the clinical instructor, can also complete the above mentioned objectives with complex patients.**

Skills after the 2<sup>nd</sup> year of the PT Program

- ◇ All methods of patient handling
- ◇ Neuromuscular, Cardiopulmonary, Integumentary and Musculoskeletal
  - ◇ Examination
  - ◇ Evaluation
  - ◇ Prognosis
  - ◇ Diagnosis
  - ◇ Intervention
  - ◇ Outcomes
- ◇ Communication
  - ◇ Written
  - ◇ Verbal and nonverbal
- ◇ Education
  - ◇ Patients
  - ◇ Families
  - ◇ Peers (Inservice)
- ◇ Research
  - ◇ Methods
  - ◇ Literature Review
  - ◇ Evidenced-based practice
- ◇ Administration
  - ◇ Billing

## Clinical Education Experience I Guidelines and Objectives

- ◇ Handling Resources
- ◇ Policy and Procedures Review
- ◇ Referrals
- ◇ Delegation to support personnel

### **Terminal Behavioral Objectives for Clinical Experience II PTH 700 as measured by the Clinical Performance Instrument (CPI) Web (version 2006)**

*The CPI contains 18 performance criteria and is divided into professional practice (6 criteria) and patient management areas (12 criteria). Included in this are 5 red-flag performance items. Below are the levels of performance expected for each student **by the end of PTH 700.***

1. **Red-flag criteria (1-4, 7)** Each student will display at least advanced intermediate performance **at all times** during the clinical experience. Any red-flag item that is checked would be cause for significant concern and may result in a “failed” clinical experience.

- **Safety**
- **Professional Behavior**
- **Accountability**
- **Communication**
- **Clinical Reasoning**

2. **Criteria 5-6, 8-18 (Professional Practice and Patient/Client Management Expectations).**

- **Cultural competence**
- **Professional Development**
- **Screening**
- **Examination**
- **Evaluation**
- **Diagnosis and Prognosis**
- **Plan of Care**
- **Procedural Interventions**
- **Educational Interventions**
- **Documentation**
- **Outcomes Assessment**
- **Financial Resources**
- **Direction and Supervision of Personnel**

When evaluating a student’s performance using these criteria, please evaluate your student accurately and include specific examples as able. Since PTH 700 is only the second full-time experience, the Program does not expect that each student achieve entry level in all areas. The Program does expect that each student displays progress toward entry-level in each of these criteria. A guideline is as follow:

- Intermediate to Advanced Intermediate Performance at Mid Term
- Minimum of Advanced intermediate performance on the majority of criteria on the final CPI
- No significant concerns checked  
See appendix C Definitions of Performance Dimensions and rating scale anchors