

University of Mary Program expectations of Clinical Instructors

- Demonstrates clinical competence, legal & ethical behavior
- Effective communication skills, instructional skills, supervisory skills
- Professional behavior, conduct, skills & interpersonal relationships
- Completes midterm and final CPI evaluations in a timely fashion
- Responds to phone calls, emails from DCE in a timely manner
- CI must review and discuss with student the information contained in the clinical site informational packet and CD-ROM. These materials include:
 - Clinical Education Handbook
 - Course Syllabus
 - Course Guidelines and Objectives
 - On-line CPI training

University of Mary Program expectations of clinical sites

- Physical therapy personnel provide services in an ethical and legal manner.
- The clinical education site provides an active, stimulating environment appropriate to the learning needs of students.
- Roles and responsibilities of physical therapy personnel are clearly defined.
- The physical therapy personnel are adequate in number to provide an educational program for students.
- Physical therapy clinical instructors are selected based on specific criteria.

Rights of Clinical Instructors

- Right to be assigned student who is appropriately prepared
- Right to skilled support from ACCE/DCE if student is experiencing difficulty
- Right to have student withdrawn from site

Privileges of Clinical Instructors

- DCE will send out CEU certificates to those clinical instructors practicing in states which allow for continuing education.
- Library access to clinical instructors with students at their sites – DCE sends out email with access code at start of student affiliation with site
- All students are responsible to complete an in-service or work on a project of mutual benefit to their learning process and the site/CI.