

**APPENDIX F  
UNIVERSITY OF MARY BACCALAUREATE SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**LAST COMPLETED ON MAY 2018**

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>			
		<b>Program Option #1 (On Campus/seated program)</b>	<b>Program Option #2 (N/A)</b>	<b>Program Option #3 (N/A)</b>	<b>Aggregate of All Program Options</b>
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	<b>3</b>	<b>100%</b>			<b>100%</b>
<b>Competency 2: Engage Diversity and Difference in Practice</b>	<b>3</b>	<b>100%</b>			<b>100%</b>
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	<b>3</b>	<b>100%</b>			<b>100%</b>
<b>Competency 4: Engage In Practice-informed Research and Research-informed Practice</b>	<b>3</b>	<b>100%</b>			<b>100%</b>
<b>Competency 5: Engage in Policy Practice</b>	<b>3</b>	<b>100%</b>			<b>100%</b>
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>3</b>	<b>100%</b>			<b>100%</b>
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>3</b>	<b>100%</b>			<b>100%</b>
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>3</b>	<b>100%</b>			<b>100%</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>3</b>	<b>100%</b>			<b>100%</b>
<b>Engage in the Practice of Servant Leadership</b>	<b>3</b>	<b>100%</b>			<b>100%</b>