

**UNIVERSITY OF MARY PROGRAM IN PT  
Year 1 Summer**

**Prefix/Course No.** PTH 531

**Credit Hours** 5

**Course Title** Clinical Education Experience I

**PreRequisites/Relationship to Curriculum Design**

This experience is placed between the first and second year of the professional program. The purpose of this placement is to allow the student to utilize and develop in their psychomotor and communication skills that were stressed during the first year and to give the student experience for the development of higher level clinical skills which will be presented in the second year.

**Course Description**

This first six week long, full-time clinical experience occurs in July-August after the 1st academic year and primarily occurs in the settings of acute, outpatient orthopedic, skilled nursing or rural sites in order to allow students the opportunity to master skills gained throughout the 1st year. By the end of the experience, and with the assistance of the clinical instructor, students will demonstrate the ability to perform and document a comprehensive examination; including development of a physical therapy diagnosis, prognosis, and plan of care; and complete interventions included in the plan of care of the non complex patient.

**Terminal Behavioral Objectives for Clinical Experience I as measured by the Clinical Performance Instrument (CPI) Web (version 2006)**

*The CPI contains 18 performance criteria and is divided into professional practice (6 criteria) and patient management areas (12 criteria). Included in this are 5 red-flag performance items. Below are the levels of performance expected for each student **by the end** of this clinical experience.*

1. **Red-flag criteria (1-4, 7)** Each student will display at least beginning performance in each of the following areas **at all times** during the clinical experience. Any red-flag item that is checked would be cause for significant concern and may result in a failed clinical experience. 7C1, 7C6

- **Safety**
- **Professional Behavior**
- **Accountability**
- **Communication**
- **Clinical Reasoning**

2. **Criteria 5-6, 8-18 (Professional Practice and Patient/Client Management Expectations).** 7C7, 7C14, 7C15-18, 7C18k.o.q.r.s.t.u., 7C20-25, 7C26c.d.f.g.h.i., 7C27-34, 7C35, 7C38, 7C41

- **Cultural competence**
- **Professional Development**
- **Screening**
- **Examination**
- **Evaluation**
- **Diagnosis and Prognosis**
- **Plan of Care**
- **Procedural Interventions**
- **Educational Interventions**
- **Documentation**
- **Outcomes Assessment**
- **Financial Resources**
- **Direction and Supervision of Personnel**

## **Major Assignments**

Postcard – a postcard completed in the format provided on the course website must be completed and emailed to the coordinators of clinical education by the end of the first Friday of the clinical experience. This postcard provides the coordinators with contact information for the site and student and also verifies that the clinical education policies and handbook have been reviewed by the CI and student.

Inservice – Each student is required to present an inservice to the clinical staff – this should be a topic of interest and need to the clinical staff. The student could also complete a needed project for the site that requires literature review and critical thinking. See specifics in Clinical Education handbook for format as well as evaluation.

Reflective Journal – Each student is required to turn in two reflective journals, via e-mail, to their assigned clinical coordinator (DCE or ACCE). This is not to be merely a documentation of what you are seeing and doing. The journal should include evidence of self-assessment and reflection – what is happening, compare and contrast your experiences to your academic and personal background (including values, beliefs), and how might what you are seeing and doing effect your future professionally and personally. The final reflection should be done using the Final Reflection format that is in the handouts section on the PTH 501 course site. Student must comply with HIPAA regulations – e-mail is not a secure form of communication.

Administration Assignment – Each student is required to write a reflection on an experience they have had at their site related to an Administration topic. This assignment is due prior to the end of the experience

On-line Discussion – In order to maintain contact with the student's classmates and the coordinators for clinical education, as well as to provide assistance and support, students will be required to post at least 4 times on the course site. Of the four postings, two should be original posts, while two posts should respond to classmates' inquiries. The postings should be clinically relevant, well thought out and written, and should add to your classmates' learning.

Other – Students are required to turn in an evaluation of the coordinators of clinical education, site/CI evaluation, curricular/clinical assessment, and in-service material by the last day of the clinical experience. In addition, the student CPI must be thorough and timely at intervals of mid-term and final.

## **Assessment**

All students will complete an on-line self-eval on the Clinical Performance Instrument Web (Version 2006) as well as have their clinical instructor complete the evaluation. Since PTH 501 is the first full-time experience, the Program does not expect that any student will achieve entry level. The Program does expect that each student display progress toward entry-level in each of the criteria. A guideline is as follow:

- Beginning to Advanced beginner performance at Mid Term
- Advanced beginner to Intermediate Performance on final CPI on all criteria
- No significant concerns (red flags) checked, documented and communicated to the coordinators for clinical education

If the clinical instructor and coordinators for clinical education determine that the student has met the objectives, the student will PASS the clinical experience. If the above objectives are not met, the student will FAIL the experience and will need to meet with the coordinator of clinical education to determine a further plan of action to remediate the clinical experience and gain further experience. The amount of additional experience needed will be determined by the DCE with input from the Clinical Instructor. Students must also meet all requirements by the respective deadlines as stated in the clinical education handbook.