

2016 First Destination Survey Highlights

The data for this report were collected by online survey, follow-up telephone calls, faculty, and social media. The Office of Career Services surveyed undergraduate students who received first-time bachelor degrees between July 1, 2015 and June 30, 2016. The report is based on a knowledge rate of 76% (or 231 graduates of the 303 receiving traditional undergraduate degrees).

Of the 231 respondents:

227 (98%) Career outcome rate (% of graduates who fall into employed FT/PT related, employed FT/PT unrelated, volunteer service, military, or continued education.

131 (57%) reported “Employed” (FT/PT related)

24 (10%) reported “Employed” (FT/PT unrelated)

70 (30%) reported “Continuing Education”

122 (60%) reported working in North Dakota

SCHOOL/MAJOR	#GRADUATES	#RESPONSES	EMPLOYED RELATED	EMPLOYED NOT RELATED	VOLUNTEER SERVICE	MILITARY	CONTINUING EDUCATION	SEEKING EMPLOYMENT OR EDUCATION	NOT SEEKING	NO INFORMATION	CAREER OUTCOME RATE
Gary Tharaldson School of Business											
Accounting	12	9	8	1	–	–	–	–	–	3	100%
Business Administration	21	10	5	3	–	–	1	1	–	11	90%
Business - Marketing	5	1	1	–	–	–	–	–	–	4	100%
Computer Information Systems	6	3	2	–	–	–	–	1	–	3	67%
Healthcare Administration	2	1	–	1	–	–	–	–	–	1	100%
Information Technology Management	5	3	2	–	–	–	1	–	–	2	100%
Sport and Leisure Management	5	4	2	2	–	–	–	–	–	1	100%
Total Business	56	31	20	7	–	–	2	2	–	25	94%
School of Arts and Sciences											
Biology	13	5	3	2	–	–	–	–	–	8	100%
Biology Education	1	1	1	–	–	–	–	–	–	0	100%
Business Communications	1	1	1	–	–	–	–	–	–	0	100%
Catholic Studies	4	4	3	1	–	–	–	–	–	0	100%
Chemistry	2	1	1	–	–	–	–	–	–	1	100%
Cultural Studies	1	–	–	–	–	–	–	–	–	–	–
English	6	5	2	2	–	–	1	–	–	1	100%
English Education	2	1	1	–	–	–	–	–	–	1	100%
History	2	1	–	1	–	–	–	–	–	1	100%
History Education	2	2	2	–	–	–	–	–	–	–	100%
Mass Communication	4	3	2	–	–	–	1	–	–	1	100%
Math	4	3	2	1	–	–	–	–	–	1	100%
Math Education	2	2	1	–	1	–	–	–	–	–	100%
Music Education	2	2	2	–	–	–	–	–	–	–	100%
Music Performance	1	–	–	–	–	–	–	–	–	1	–
Philosophy	1	–	–	–	–	–	–	–	–	1	–
Political Science	1	–	–	–	–	–	–	–	–	1	–
Public Policy	1	1	–	–	–	–	1	–	–	–	100%
Social Behavioral Sciences	1	1	–	1	–	–	–	–	–	–	100%
Social Studies Education	2	1	1	–	–	–	–	–	–	1	100%
Special Education	3	3	3	–	–	–	–	–	–	–	100%
Theology	7	4	1	1	–	–	2	–	–	3	100%
College Studies	38	33	4	1	–	–	28	–	–	5	100%
Total Arts and Sciences	101	74	30	10	1	–	33	–	–	27	100%

SCHOOL/MAJOR	#GRADUATES	#RESPONSES	EMPLOYED RELATED	EMPLOYED NOT RELATED	VOLUNTEER SERVICE	MILITARY	CONTINUING EDUCATION	SEEKING EMPLOYMENT OR EDUCATION	NOT SEEKING	NO INFORMATION	CAREER OUTCOME RATE
School of Health Sciences											
Athletic Training	23	21	2	3	–	–	14	2	–	2	90%
Exercise Science	21	17	–	–	–	–	17	–	–	4	100%
Medical Laboratory Science	6	4	4	–	–	–	–	–	–	2	100%
Nursing	39	34	34	–	–	–	–	–	–	5	100%
Radiologic Technology	10	8	8	–	–	–	0	–	–	2	100%
Respiratory Therapy	5	5	5	–	–	–	–	–	–	–	100%
Total Health Sciences	104	89	53	3	–	–	31	2	–	15	98%
School of Education and Behavioral Sciences											
Criminal Justice	8	8	5	1	–	1	1	–	–	–	100%
Elementary Education	14	13	13	–	–	–	–	–	–	1	100%
Physical Education	2	1	1	–	–	–	–	–	–	1	100%
Psychology	6	5	1	2	–	–	2	–	–	1	100%
Social Work	9	8	6	1	–	–	1	–	–	1	100%
Early Childhood Education	3	2	2	–	–	–	–	–	–	1	100%
Total Education and Behavioral Sciences	42	37	28	4	–	1	4	–	–	5	100%
Summary											
Gary Tharaldson School of Business	56	31	20	7	–	–	2	2	–	25	94%
School of Arts & Sciences	101	74	30	10	1	–	33	–	–	27	100%
School of Health Sciences	104	89	53	3	–	–	31	2	–	15	96%
School of Education & Behavioral Sciences	42	37	28	4	–	1	4	–	–	5	100%
TOTAL	303	231	131	24	1	1	70	4	–	72	

*Physical therapy and occupational therapy students complete a baccalaureate degree in university studies to satisfy requirements for a professional graduate degree. These graduates are reflected in the university studies heading under “Continuing Education.” However, the survey does not include employment data for graduates of the DPT and MSOT programs.

The 2016 First Destination Survey

*At the University of Mary,
we have always measured
our success by the success of
our graduates.*

