UNIVERSITY OF MARY
DOCTORAL PROGRAM IN PHYSICAL THERAPY

Guidelines and Terminal Behavioral Objectives
Clinical Education III and IV PTH 850 and 852
University of Mary Program in Physical Therapy
Each physical therapy student must successfully complete a total of four full-time clinical education experiences for a total of 32 weeks. The purpose of each of the full-time clinical experiences in the curriculum is to progressively integrate the student into direct patient care. As the experiences progress, each student is expected to increase independence in the examination, evaluation, diagnosis, prognosis, and intervention portions of the Patient/Client Management Model. It is expected that each student will have experience in the areas of acute, outpatient, neurorehabilitation, and pediatrics. All students must be in good academic standing prior to the initiation of any clinical experience. The timing and length of a clinical experience may be modified if suggested by the academic standards committee and approved by the program director.

Clinical Education Experience III and IV PTH 850 and 852
The third and fourth full-time experiences occur in January-February and March-April after the 3rd fall semester and just prior to graduation. Students have completed all didactic courses and 2 full-time clinical courses. In addition, students have completed 2 of 4 elective courses (manual therapy, pediatrics, sports medicine, or women’s health). All clinical settings are appropriate and placement is dependent upon the students’ previous experiences and are arranged to allow the student to have experience with a wide range of age-groups and practice settings. The primary performance expectations for each student participating in PTH 850 and 852 are: by the end of the experience, the student will demonstrate the ability to perform and document a comprehensive patient examination; develop a physical therapy diagnosis, prognosis, and plan of care; and complete each intervention included in that plan of care for simple and complex patients. The student is capable of maintaining 100% of a full-time PT’s caseload in a cost effective manner.

Skills gained during the 3rd academic year include:
◊ Differential Diagnosis
◊ PT Management of the “complex” patient
◊ Practice/Administration
◊ Advanced entry-level skills in the student’s choice of 2 of 4 elective courses (manual therapy, pediatrics, sports medicine, women’s health)

Terminal Behavioral Objectives for Clinical Experience III and IV PTH 850.1 and 850.2 as measured by the Clinical Performance Instrument (CPI) Web (version 2006)
The CPI contains 18 performance criteria and is divided into professional practice (6 criteria) and patient management areas (12 criteria). Included in this are 5 red-flag performance items. Below are the levels of performance expected for each student by the end of PTH 850 and 852
1. Red-flag criteria (1-4, 7) Each student will display no lower than advanced intermediate performance at all times during the clinical experience. By the final, all red-flag criteria must be at entry-level performance. Any red-flag item that is checked would be cause for significant concern and may result in a “failed” clinical experience.
   • Safety
   • Professional Behavior
   • Accountability
   • Communication
   • Clinical Reasoning
2. Criteria 5-6, 8-18 (Professional Practice and Patient/Client Management Expectations).

- Cultural competence
- Professional Development
- Screening
- Examination
- Evaluation
- Diagnosis and Prognosis
- Plan of Care
- Procedural Interventions
- Educational Interventions
- Documentation
- Outcomes Assessment
- Financial Resources
- Direction and Supervision of Personnel

When evaluating a student's performance using these criteria please evaluate your student accurately and include specific examples as possible. The clinical instructor should recognize that even though these 2 experiences are the student's last ones, it may be their first experience in that practice setting and with that patient population. Students are expected to achieve entry-level performance on all criteria by the end of the experience.