DECEMBER 2015

PROGRAM DIRECTOR’S MESSAGE
Mary Dockter, PT, PhD, Physical Therapy

It seems hard to believe the holiday season is upon us. Wow, it seems as if we were just holding orientation for our new students. While this is always a busy time of year, it is also a time to reflect and give thanks. I am writing this one week after returning from another incredible experience in Guatemala. I am absolutely blessed to have taken my 10th service trip to Guatemala as I learn something about myself and each one of the students every time. It is also fun to see past students’ Facebook posts this time of year regarding their past experiences in Guatemala, how meaningful the trip was, and how much they wish to return. That did come true this year as our current students were fortunate to interact with 3 UMary PT alumni while providing PT services to patients in Guatemala. We hope this continues in the future with more alum joining us on the trip.

Another major reason for us to give thanks this year is the addition of 2 outstanding new faculty! While the rest of the nation’s PT Programs are struggling to fill open positions with qualified individuals, we have not had that issue and have been able to fill and add to our core group with highly skilled and caring individuals. We were beyond thrilled to welcome back Heather Lundeen, PT, DPT, PCS to our group after a short hiatus back in the clinical setting as well as Jason Hogan, PT, MPT. Jason is a UMary PT alum and is working hard on completing his DscPT degree. See their bios for more information. The addition of these 2 helps us maintain the student: faculty ratio we desire to ensure individualized and quality education.

Faculty continually assess and work to improve all aspects of the professional program. Every year the program is thoroughly evaluated using various means including focus groups, student feedback and artifacts, employer and clinical instructor surveys and feedback, and alumni surveys. Data consistently reveals that our students are performing well on all 10 of our curricular goals; however, there is always room for improvement. Beginning this fall, we instituted our new curriculum as well as our new program goals. The goals are much more comprehensive going from 3 overall goals to goals that are categorically divided into student (2), faculty (3), and programmatic goals (4). Included under each goal are several specific outcomes. We hope that this new plan ensures comprehensive evaluation, analysis, and planning to guarantee our graduates continue to be excellent.

Thank you in advance for completing our surveys, participating in focus groups and advisory groups, and providing feedback formally and informally. We welcome and encourage feedback! While we will not know the full effect of the new curriculum for another 3 years, we are excited about the changes thus far. The major changes included expanding anatomy and kinesiology across 2 semesters (fall and spring year 1); combining pathophysiology, pharmacology, and systems screening into 1 course that spans 3 semesters (fall, spring, summer year 1); incorporating manual therapy into the clinical courses vs holding a separate course; adding integrated clinical experiences to every semester beginning fall of year one; and changing the length of the full-time internships to 6, 8, 10, and 10 week formats. I am especially grateful for the outstanding clinical faculty that continue to guide and mentor our students on a full and part-time basis. I hope you realize how impactful your time and expertise is to the development of our future professionals.

If you have the chance to visit campus, you will notice lots of exciting changes taking place. Currently a new fieldhouse and residence hall are being built with a student center to begin next spring. Plans for the future still include a new Graduate School of Health Sciences building. We are grateful for our present location but excited for what the future holds.

On behalf of the faculty and staff, we wish all of you a blessed holiday season. Know we are thankful for all of you and your support of our program.
As I look out the window from my office on the University of Mary Campus, I can see the cranes and trucks operating to construct our new Fieldhouse. As I walk across campus in our surprisingly temperate November climate, I can watch the new freshman women’s residence hall being built at a rapid pace. As I drive by the PT department on 26th and Rosser on my commute to and from the campus, I see cars parked in front even if it is late in the evening or Saturday and Sunday. All of these observations and more indicate that the University of Mary is alive with learning and excitement. The School of Health Sciences has a list of at least 10 initiatives for growing and improving what we already offer. We have an Inter-Professional course going through the approval process; our Doctorate of Nursing Practice is graduating its first class in May; undergraduate nursing offers the senior year free for those who want to work at a CHI facility; Billings campus (OT) is looking for larger space for expansion; faculty are being sought for the Master’s Degree in Speech Language Pathology; two doctorates (OT & Clinical Exercise Physiology) are under construction; and because we are out of space, plans are being made for a Graduate Campus for School of Health Sciences in Bismarck. There is no shortage of things to do; people to see; and logistics to be worked out. Yes, indeed. University of Mary is for Life. ~ Jodi Roller

DEAN’S UPDATE  SCHOOL OF HEALTH SCIENCES

UPDATE  FROM DIRECTOR OF CLINICAL EDUCATION

This year we have welcomed many positive changes to the U Mary clinical education program. We created an updated web page that has many helpful resources and documents for clinical faculty. You can find teaching tools, tips for writing clinical site objectives, the current liability insurance policy, our clinical education syllabi and handbook amongst other documents now at this link: http://www.umary.edu/PT

This spring we will send our first student to a full time clinical experience at Corpus Et Vita clinic in Lima, Peru. The clinic is an outpatient orthopedic site that has many patients with various orthopedic diagnoses. The clinic also is responsible for pro bono services provided to a neighboring school, La Allegro En El Senor. The clinical experience also includes time spent at this school that serves children who have various physical disabilities. We are very excited to offer this diverse pediatrics setting expe-
experience to many students in the future who have interest in an international clinical experience.

Our students have more opportunities than ever to start using their newly acquired physical therapy knowledge and skills in the clinical setting with the Integrated Clinical Experiences. We couldn’t provide quality clinical education without the clinical faculty that do an excellent job of teaching in the clinical setting. This summer we plan to provide online learning modules to help supplement and support the development of clinical faculty providing that instruction to our students. These learning modules will be available for no cost to all clinical faculty and we will be sending out more information late summer, early fall 2016. We also have made plans to survey clinical faculty to hear their feedback on what prepares them best and helps them build confidence with their teaching abilities in the clinical setting. Dr. Lauren Emmel and I are hoping to meet your needs, provide support and communication to those clinical faculty who support our clinical education program.

This May we also plan to host another Clinical Instructor Credentialing Course here at U Mary. The course provide training to clinical faculty and allow us the opportunity to get to hear from you directly and answer the questions you have on education in the clinical setting. I also plan to teach a credentialing course in Minneapolis in August for those of you who are located closer to that area and want to attend a course. You can contact me if you would like to be sent information on those courses.

If you are interested in becoming a clinical instructor or having your clinical site affiliated with our program please contact myself or Lauren Emmel. We appreciate your interest and are always looking for alumni clinical instructors to mentor students.

Have a blessed Christmas and New Year’s
Dr. Jody Eckert, PT, DPT, OCS
Associate Professor
Director of Clinical Education
University of Mary DPT Program
Phone: 701-355-8246 • jeckert@umary.edu

Class of 2018
The 48 first year students are all getting acquainted and settling in well. We are the first class with the new curriculum and are enjoying being the guinea pigs. With the new curriculum we have had the opportunity to have clinical experiences in our first semester in area clinics, which has been very beneficial. We have already been able to participate in several volunteer opportunities including the Bismarck Marathon, University of Mary Day of Service and Home Run Heroes. Four students from our class were able to attend the National Student Conclave in Omaha, NE in October. ~Jenna Giesick, Class of 2018 President

Class of 2017
The second year class houses 45 students, with a great deal of diversity and differing backgrounds, but we all share the same passion of physical therapy. The first true taste of our future occurred this past summer as we all completed our initial eight clinical rotation, all across the nation in multiple settings. This fall, we are staying incredibly busy with a full schedule of course work, working in the pro bono clinic, as well as starting the research process. Outside of school, time has been spent volunteering in the community with the Day of Service and Home Run Heroes. In addition, six students also attended the National Student Conclave in Omaha, NE.

This year differs a great deal from last year. We now know what to expect from school, we know how to dive into the research and find the answers we need, but the best part about this year is we are each finding our own niche. We look forward to continue learning, continue exploring the portion of PT we are most excited about, and ultimately continue preparing to become new professionals and great clinicians. ------ Katie Bradley, Class of 2017 President
Continued...

Class of 2016

It has been and busy and productive year for the third year students. Megan Stamstad (Girodat), Hunter Stemmer, and Kayla Wagner (Jessen) all got married. Kayla Haugen is also engaged. Ross Moser and his wife welcomed a baby girl to their family. Students participated in many volunteer opportunities throughout the year. A team of students rode in the Sanford Great American Bike Race for Cerebral Palsy, placing 7th overall. The pediatrics class organized iCan Bike event. This is an organization that travels around the country and teaches children to ride bike. It consists of a 1 week camp that is open to anyone, but aimed toward children with disabilities, to learn how to ride a 2 wheeled bike. The 3rd year pediatrics elective students along with other volunteers were paired up with participants and were to encourage them, help them to maintain their safety, and to guide them through the process of learning to ride a bike. Students also organized the Kids Mini Marathon and helped hand out water at the Bismarck Kroll’s Marathon. A team of five students (Megan Stamstad, Brett Hample, Matt Schumacher, Erica Roberts, and Tori Witowic) took first place in the Marathon Relay.

A group of 20 students along with Mary Dockter spent two weeks in Guatemala. One week was spent in San Lucas providing physical therapy services to approximately 90 people in need. The second week was spent in Antigua building homes for families who were unable to stay dry in the rain. Those who did not go to Guatemala organized their own volunteer event with Tracy’s Sanctuary House.

Many of the 3rd year students helped organize the 11th Annual Home Run Heroes Event at the YMCA and it was a huge success! The countdown to graduation begins as we finish up with our last month in the classroom and head out to our final two clinical rotations. The end is near!

-------- Nicole Halderman, Class President and President of SPTA

CURRICULUM UPDATE: INTEGRATED CLINICAL EXPERIENCES (ICE)

What is it? Integrated clinical experiences occur on a part-time schedule throughout the didactic and are complementary in nature to its delivery.

Why? To allow students the opportunity to knowledge translation to assist with application of didactic curriculum applied in the clinical setting.

To better prepare students for full time rotations.

To expose students to a breadth of clinical settings.

Who? This year, in addition to time in pro bono clinic, first year students will complete ICE experiences in outpatient orthopedic, acute, and neurologic settings. Second year students will complete them in cardiopulmonary and pediatrics settings. Third year students will complete them in a variety of specialized practice areas such as orthotics and prosthetics, home health care, and occupational health.

What do the students have to say about this?

First year DPT student Chloe Streeper reflects, “They [ICE experiences] have provided real-time/in the real working field examples of terms and techniques we are just starting to learn about… They are solidifying that the foundational knowledge we are learning will be crucial to successful treatment of patients. While it may seem elementary to listen to our professors lecture about the importance of good system screening methods, I have seen how it directly affects patient care in my ICE experiences. It will be vital for my classmates and I to have a well-rounded and greatly enhanced base of knowledge in order to progress through the program and transition into the working world.

Overall, I am so happy that the UMary PT curriculum has changed to add ICE experiences into the first semester! I have learned so much and it has enhanced my learning more than I could have imagined. The ICE experiences are also making me more excited to keep moving through the program and keep learning!”
Since 2002, students in the University of Mary’s Program in Physical Therapy have been given the option of traveling to Guatemala for a service-learning experience. This year, Mary Dockter led a group of nineteen third year DPT students from Oct 24 – Nov 6, 2015.

After staying a night in Guatemala City, the students had an early morning start and drove two vans to San Lucas, located on the shores of Lake Atitlan, where they began a week of service with the Friends of San Lucas Mission. Upon arrival, they were given a tour of Lake Atitlan and were briefed on what was to come for the week. Joined by therapists from Big Stone Therapies, Inc, the students served local communities by offering four days of therapy services. This was both an eye opening and highly rewarding four days that allowed everyone to see unique diagnoses as well as serve the underprivileged. Overall, the therapists/therapy students were able to see approximately 90 patients!

On the morning of the 30th the students departed for the former capital of Guatemala, Antigua. With only 45 minutes left in the van ride one of the vans broke down and gave the students another opportunity to get “closer” with 17 of them squeezing into one van. Throughout the week in Antigua students were able to zip line, watch kites at the Dia de los Muertos celebration, build four 12x16’ homes with cement floors, care for children at Casa Jackson (center for malnourished babies), and team up with a non-profit group called Hope Haven to donate and fit over 19 wheelchairs for elderly individuals at the Fray Rodrigo nursing home.

The two weeks were truly impactful and allowed the students to expand their knowledge of healthcare and their roles as servant leaders. If you would like to learn more about the trip, Mary Dockter updated a blog throughout their time in Guatemala. [https://umaryptsole2015.wordpress.com/](https://umaryptsole2015.wordpress.com/)

Reflecting on our Time in Guatemala
The trip was a once in a lifetime opportunity that many of us will not soon forget. From playing games with the kids on the street to praying for the families whose houses we were able to provide, it allowed us to broaden our horizons and reach out to those who desperately needed a hand. We are thankful for the opportunity that was given to us and for the support friends and family offered to help send us. Through the ups and downs of the trip, the team truly stuck together and worked alongside one another to improve the lives they came in contact with. While leaving Guatemala was difficult we are ready for our next adventure, we are ready to serve where God calls us next.

All they asked was that we should continue to remember the poor, the very thing I had been eager to do all along.

> Galatians 2:10  Ryan Buchholz  DPT

Continued...

What do the clinical faculty have to say about this?
“...students are all so eager to learn, even the simple things that we, after 8+ years, may take for granted. They keep us honest about the little things. We feel the students are learning in real-time – either seeing something and then, once introduced in class, they have a better picture of what they’re learning or they can immediately apply learning to the real world.” —Lisa Kaufman & Jenny Silbernagel, Sanford Health—Bismarck, Acute Care

How can I get involved? Clinicians in the Bismarck-Mandan area who are interested in participating can contact Dr. Lauren Emmel at laemmel@umary.edu or 701-355-8364.
As an outreach project, some of the 3rd year Physical Therapy students partnered with Tracy’s Sanctuary House in Bismarck to increase awareness, raise funds and provide a means of exercise for Tracy’s Sanctuary House. This non-profit organization is a temporary housing option in Bismarck, ND for out-of-town families during a time when their loved one is in the hospital due to a traumatic event, a life-threatening crisis, or for individuals receiving cancer treatment or dialysis. The purpose of this home is to offer a “home away from home” as a place of privacy, comfort, and compassion to these individuals. The housing is free for these individuals and families and a group of students worked to assist in a variety of different needs within the home.

Each project was completed to increase awareness and to provide a more welcoming atmosphere for each guest and family that stays at Tracy’s Sanctuary House. As a group, we worked as ambassadors to inform the local community and applicable health care facilities and members by handing out pamphlets and discussing this local and free resource. A YouTube video was made for an introduction to Tracy’s Sanctuary House and discusses the mission and vision statements which was utilized for advertisement and published across multiple venues. A quilt auction webpage was created via Facebook and given to local radio stations to increase awareness and raise funds for remodeling of the home and providing for basic hygiene needs. A group also created welcome bags consisting of hygiene essentials including shampoo, conditioner, tooth paste and brushes to provide each new guest as these items may be forgotten on a short notice of a family emergency. An additional project a group completed was to promote fitness through short exercise videos and including routines for specific populations. These videos would be available for their stay at Tracy’s Sanctuary but also to take home to continue their exercises. Safe walking paths near Tracy’s Sanctuary House were also provided and included varying distances and difficulty levels.

Through this project we have had opportunities to grow both personally and professionally. We became more aware of the way the Bismarck community offers a helping hand to those in need and in a time of crisis. Meeting needs of others as well as the facility to provide welcome backs and additional funds was very heart warming and we knew we were making a difference. We developed professionally by discussing this organization with other health care professions and utilized our physical therapy and exercise background by promoting a healthy and active lifestyle.

Jessica Kessel  
Class of 2016

This past November, the SPTA along with the third year Pediatric elective students planned and held the 11th annual Homerun Heroes at the YMCA in Bismarck. For three Sundays, students from each physical therapy class volunteered their evening to take part in this program. Volunteers were paired up with a child, or “buddy”, with whom they assisted throughout the night. The turnout this year was fantastic! Each evening we had about 13-19 children along with their families attend the event. This year the third year Pediatrics elective took on the task of planning the activities for the hour long program. For the first half the children and their buddies rotated through three separate skill stations where they participated in learning how to field a ball, bat, and run the bases. For the last half of each night the children and the volunteers played the usual game of baseball where the children were able to show off the skills they had just practiced. At the end of the three weeks each child was given a certificate signed by the University of Mary softball players and they also received their own baseball cards! ~Leah Bloom SPTA Vice President
PT STUDENTS REPRESENT NATIONAL STUDENT CONCLAVE

The National Student Conclave of the American Physical Therapy Association was held in Omaha, Nebraska October 22nd-24th. The University of Mary had ten students representing, with six being from the second year class and four being from the first year class. The conclave started on Thursday night with the keynote speaker Stephanie Bell. Stephania is a physical therapist that is currently working for ESPN as an injury analyst and sports commentator. Her message was clear and evident that physical therapy degrees, along with solid work ethics, can take people places that they never dreamed of.

On Friday morning, “Ignite! Sessions” took place. These were brief PowerPoint presentations that were given by influential people in the organization such as Sharon Dunn, President of the APTA, and Fred Gilbert, president of the SPTA. Topics of these presentations ranged from the pelvic floor to leadership availability within the SPTA. The day finished with educational sessions and an open exhibit hall in which all of the students were able to network with each other and over 50 vendors. These vendors provided countless internship, residency, and job opportunities.

Saturday, the final day of the conclave, was a full day of resume reviews, networking opportunities, financial management sessions, and breakout presentation sessions. These sessions included topics such as concussion rehabilitation, how to own your own practice, how to use social media to benefit your career, and how to effectively create a personalized resume. The exhibit hall was also open on this day for continued networking.

Socials were held nightly, with dueling pianos being a huge form of entertainment for all of the students. The memories and knowledge that were obtained throughout the weekend were priceless. This was truly a weekend that none of us will forget, and we are extremely grateful that we had the opportunity to attend National Student Conclave 2015!

Cody Schepp
Class of 2018

NEW FACULTY BIOS

Heather Lundeen received her Master in Physical Therapy (1999) and Doctor of Physical Therapy (2005) from the University of North Dakota in Grand Forks, ND. Dr. Lundeen is APTA board certified in pediatrics. She is responsible for teaching PTH 829: Pediatric Elective; PTH---Geriatrics and coteaching PTH 638: Pediatrics; and the pediatric and gait sections of PTH 623: Motor Control; and facilitates a semester-long problem based learning group in PTH 805 Advanced Patient Care Management. She has worked in pediatrics (outpatient, inpatient, NICU, and schools) since 1999 and has served as a clinical instructor since 2000.

Dr. Lundeen has been actively involved in the American Physical Therapy Association (APTA), both the Pediatric Section and the North Dakota Chapter. She has served on the North Dakota Board as recruitment chair and delegate/chief delegate and continues as a member of the ethics committee. Nationally for the pediatric section she has served as the ND state representative, on the public relations committee, and was selected to be a member of the Education Summit. She has served as the advisor for the University of Mary PT Club and has been on the faculty council. Dr. Lundeen has presented posters, platforms, and presentations at the APTA Combined Sections and Section on Pediatrics meetings and her research was recently published in the Pediatric Physical Therapy Journal. Her research agenda is focused on participation in inclusive community activities for individuals with disabilities and integration and profession physical therapy education.

Hello to all-

I had the opportunity to join the University of Mary Physical Therapy faculty this past summer. I am a graduate of the University of Mary PT program from 2003. Since graduating, I have primarily been working in pediatrics across a variety of settings: Anne Carlsen Center for Children in Jamestown, ND; Riverview Health in Crookston, MN; and Sanford Health in Bismarck, ND. In 2012, I
Kevin Axtman graduated from the University of North Dakota with a degree in Physical Therapy in 1982, earning his Doctor of Physical Therapy (D.P.T.) in 2007. He became certified as an athletic trainer in 1991. He provides rehabilitation to those patients with general orthopaedic conditions and sports injuries. He has practiced in Bismarck since 1985. Kevin joined The Bone and Joint Center in 2004.

Kevin was nominated by the University of Mary clinical education faculty for his strong commitment to providing clinical education opportunities for our students. When approached regarding participating in ICE (Integrated Clinical Experiences) for UMary 1st year students, Kevin embraced the opportunity, providing innovation and insight in this unique clinical education model. Students participating in ICE remark that Kevin takes time to allow them to practice their skills with patients and guides them through the process of patient care, while Kevin relates that the excitement of the first year students invigorates his practice.

Congratulations, Kevin, and thanks for your strong commitment to the University of Mary Physical Therapy Clinical Education Program.

OUTSTANDING CLINICAL EDUCATOR OF THE YEAR

We are pleased to announce this year’s clinical educator of the year: Kevin Axtman, PT, DPT, LAT-C!

Kevin Axtman graduated from the University of North Dakota with a degree in Physical Therapy in 1982, earning his Doctor of Physical Therapy (D.P.T.) in 2007. He became certified as an athletic trainer in 1991. He provides rehabilitation to those patients with general orthopaedic conditions and sports injuries. He has practiced in Bismarck since 1985. Kevin joined The Bone and Joint Center in 2004.

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Congratulations, Kevin, and thanks for your strong commitment to the University of Mary Physical Therapy Clinical Education Program.
RESEARCH COLLOQUIUM  
Save the Date: Friday, April 29, 2016

The 19th Annual University of Mary School of Health Sciences Scholarship Colloquium will be held on Friday, April 29, 2016 in the Bismarck Civic Center. The Colloquium is an interdisciplinary event featuring student representatives from the University of Mary Programs in Athletic Training, Exercise Science, Occupational Therapy, Nursing, Physical Therapy, and Respiratory Therapy. Last year 58 – clinically related research papers were presented as platform presentations by the students. The purpose of the Colloquium is to celebrate the scholarship of discovery as our students’ present current and new knowledge in their respective field of study.

Physical Therapy Student Research

Platform presentations of the research completed by 8 – groups of physical therapy students will be presented at the 2016 Colloquium. The following are the titles of the projects to be presented and the students who completed the research:

**Effect of an Intense Aquatic Core Stability Exercise on Balance in an Older Population.**
Taylor Luke, Kailey Christenson, Jodi Oakland, Leah Bloom, Sonia Santoyo

**The Effectiveness of Cranial Orthotics on Head Shape in Children with Plagiocephaly.**
Mollie Merriam, Hunter Stemmer.

**Standardized Recommendations of Fulcrum Length and Force for the Lelli Test.**
Kayla Jessen, Kayla Haugen, Lindy Bjella, Rachel Mehus

**The Correlation Between Hip Muscular Strength in Runners Who Demonstrate Hyperpronation of the Foot.**
Jenny Agnew, Ashley Bernhardt, Megan Girodat, Nicole Halderman, Alexis Morlok

**Effect of Kinesio Tape on the EMG Activity of Muscles in Healthy College-aged Males during Glenohumeral Upward Rotation in the Scaption Plane: A Continuation Study.**

**Adductor Canal Block versus Adductor Canal Block with Local Anesthetic Exparel following Unilateral Total Knee Arthroplasty: A Prospective Randomized Control Trial.**
Ryan Buchholz, Tiffany Eitreim, Brett Hample, Cole Muller, Ross Moser, Matthew Schumacher

**Screening for PTSD: The physical Therapist’s Role in Reducing Psychophysiological Burden.**
Brandon Carps, Nathan Mayernik, Stephanie Micklich, Brian Rodriguez, Kimberly Williams

**The Effect of a Multidisciplinary Community-Based Program on Fall Risk and Balance Confidence in Older Adults: A Continuation Study.**
Jasmin Hanson, Jessica Kessel, Erica Roberts, Taylor Neshem, Tori Witowicz

The research projects fulfill the scholarly project requirement for the Doctor of Physical Therapy degree. The research projects were completed with faculty members serving as the student’s research committee Chairperson.

The students are congratulated for their perseverance, sound critical thinking, and the scholarship they demonstrated during the completion of these projects.

By Michael G. Parker, PhD, PT, FACSM
Professor, Research Director

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May Peace be your gift at Christmas and your blessing all year through! ~Author Unknown
The admissions committee has been reviewing applicants for the class of 2019 since August, and we are looking forward to our deadline of December 15th. If you know someone who is interested in applying to our Physical Therapy program, their application needs to be submitted to PTCAS by December 15th. They may still have outstanding parts of their application such as letters of recommendation or official transcripts, but we must receive their application by the deadline.

We have made two large changes in admissions this year. First, we are offering rolling admissions. We are starting to interview and accept applicants starting in September, and continuing until we fill our class. Second, we are now requiring the GRE test for applicants who are applying through the Early Decision and regular admissions programs. Currently, there are no minimum GRE scores, but the GRE score is incorporated into our ranking system, along with the applicants prerequisite GPA and interview scores.

We have a total of 48 openings. There are currently 19 applicants who are being accepted through the Early Assurance program (formerly known as the Early Entrance or Early Acceptance program). This is a pre-acceptance program for high school students who are interested in our Physical Therapy program. Two hundred and eighty-eight applicants have applied for the open seats. We accepted 3 students through the Early Decision program, which is for college students. Interviews for regular applicants started in September, and will continue into January or February. At this time, 13 students have accepted our offer to start next fall through the regular admissions process.

Don Allen, PT, PhD
Course Description: A comprehensive, voluntary CI Education and Credentialing Program based on an APTA-funded project. PT and PTA clinical instructors interested in enhancing their clinical teaching abilities will participate in an instructional session followed by a self-assessment laboratory experience that culminates in the participant receiving credentials as a clinical instructor. Other health care professionals are invited to participate in the instructional session only.

Who Should Attend: Physical, occupational, and recreational therapists; physical therapist assistants and certified occupational therapist assistants

Location: U Mary DPT Dept. 2600 East Rosser Bismarck ND, 58501

Credentialing: Participants eligible for credentialing must attend each session in its entirety and successfully complete the Assessment Center to become credentialed.

CEU Credits:
PT/PTA: 15 credit hours (1.5 CEUs)
Other disciplines: 12 credit hours (1.2 CEUs)

Attendees other than PT/PTAs are not eligible to receive credentialing but may complete the Assessment Center portion of the course, if they wish.

Tuition discount rates are available for groups of 5 or more individuals employed by the same facility, who all sign up together. 10% discount for groups of 5-9; 15% for 10-14; 20% for > 15.

Course Objectives:
The course participant will be able to:
- Recognize the roles and responsibilities of a clinical instructor.
- Write behavioral objectives that design and measure the student’s performance.
- Identify the characteristics of the adult learner.
- Influence the student’s learning by understanding readiness to learn and learning styles.
- Facilitate learning in the clinical environment.
- Differentiate between formative and summative types of evaluation.
- Identify selected tools used in providing evaluative feedback to students.
- Manage the exceptional student in clinical education.
- Lead co-workers in being better prepared to provide clinical education

Please contact Jody Eckert for more information and registration materials:
jleckert@umary.edu