

19. Book (Generic)

Author Last Name, First Name. *Title of Book: Subtitle of Book*. Publisher, Year.

21. Book – Two Authors

De Grazia, Edward, and Roger Newman. *Banned Films*. Bowker, 2010.

22. Edited Book, 2nd Edition

Lopate, Philip, editor. *The Art of the Personal Essay*. 2nd ed., Doubleday, 2013.

23. Translation

Feodor Dostoevsky, *Crime and Punishment*. Translated by Richard Pevear, and Larissa Volokhonsky Vintage, 1993.

24. Chapter in a Book (Anthology)

Otto, Jean. “Freedom of Expression Should Not Be Restricted.” *Civil Liberties: Opposing Viewpoints*, edited by Charles Cozic. Greenhaven, 2008. pp. 48-63.

25. E-Book from Database - 3 or more authors

Alvarex, Alex, et al. *Genocidal Crimes*. Toutledge, 2010. EBSCOhost eBook Collection, web.b. ebscohost.com/ehost/detail/detail?vid=6&sid=8cfefbfb-82-ef-4381.

IN-TEXT CITATIONS

When *paraphrasing* or *quoting* from a source give an **in-text citation**. In-text citations point readers to full source details in a Works Cited page. In-text citations require author & page numbers (if known). A parenthetical citation that directly follows a quotation is placed after the closing quotation mark.

In-Text Citation When Paraphrasing:

According to one researcher, students learn best when they are actively engaged (Smith 176-80).

In her research, Smith found that students learn best when they are actively engaged (176-80).

Parenthetical Citation When Quoting:

According to Smith, “the evidence demonstrated that community college students learn best when they actively participate in a lecture” (179).

One scholar stated that “students learn best when they actively participate in a lecture” (Smith 179).

If you cite multiple authors with the same last name eliminate ambiguity in the citation by adding the author’s first initial.

Reading is “just half of literacy. The other half is writing” (N. Baron 194).

If you cite more than one work by the same author include a comma and a short form of the source’s title. Reading is “just half of literacy. The other half is writing” (Baron, “Redefining” 194).

If citing a source with no author, give first words of title in quotation marks and page number:

Scientists in Oceanside discovered that blue whales prefer colder water (“New Ocean Discoveries” 39).

In-text citations for sources with more than 3 authors list **et al.** after first author. (Brown et al. 156). Use same format on Works Cited.

WORKS CITED FORMAT

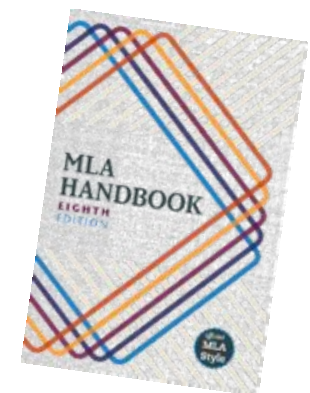
- **Works Cited begins on separate page at end**
- **Heading (Works Cited) is centered at top**
- **Sources alphabetized by author’s last name; for works without author, alphabetize by title.**
- **All lines after first line should be indented**
- **Government agency begin with the name of the government, name any organizational units of which it is a part, followed by a comma and the name of the agency.**
- **Omit titles, affiliations, and degrees that recede or follow names**

MLA Style Examples

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For additional help with MLA style, refer to the *MLA Handbook (8th ed.)*



JOURNAL ARTICLES

1. Journal Article (Generic)

Author Last Name, First Name. "Title of Article."

Title of Journal, vol. #, no. #, Year, pp. Pages.

2. Journal Article from Database

Tjoelker, Mark G., and Lisa Brown. "The Many Faces of Climate Warming." *New Phytologist*, vol. 176, no. 4, 2007, pp. 568 – 89. *Academic Search Premier*, doi: 10.1111/j.1469-8137.2007.02279.x.

3. Journal Article from JSTOR Database

Kauer, Suzanne M. "A Battle Reconsidered: Second Thoughts on Book Censorship and Conservative Parents." *The English Journal*, vol. 97, no. 3, Jan. 2008, pp. 18 - 29. *JSTOR*, <http://www.jstor.org/stable/30046832>.

MAGAZINE/NEWSPAPER ARTICLES

4. Magazine Article (Generic)

Author Last Name, First Name. "Title of Article."

Title of Magazine, Publication Date, pp. Pages.

5. Magazine Article from Database

Doyle, Clay. "Nature and Nurture." *Advocate*, May 2009, p. 12. *Academic Search Premier*. web.b.ebscohost.com/ehost/detail/detail?vid=3&sid=0ca03c7e-7d35-4e7a-aeda-c7bdda951f4c.

6. Newspaper Article from Print

Deresiewicz, William. "The Death of the Artist—and the Birth of the Creative Entrepreneur." *The Atlantic*, Jan.-Feb. 2015, pp. 92-97.

7. Newspaper Article from Website

Baron, Sabrina Alcorn, et al., "Facebook Buying Instagram for \$1 Billion in Cash and Stock." *LA Times.com*, 9 Apr. 2012, www.latimes.com/archive/2012/09/facebook-buying-instagram-for-1-billion-in-cash-and-stock. 12 June 2015.

MISCELLANEOUS

8. Television Show

"Hush." *Buffy the Vampire Slayer*, created by Joss Whedon, performance by Sarah Michelle Gellar, season 4, episode 10, Mutant Enemy, 1999. Disc 4.

9. Film

Ross, Gary, director. *The Hunger Games*. 2012. Performance by Jennifer Lawrence and Josh Hutcherson, Lionsgate. DVD.

10. Song

Journey. "Don't Stop Believin'." *Escape*, Sony Music Entertainment, 1981, <https://itunes.apple.com/album/dont-stop-believin/id388152046?i=388152069&ign-mpt=uo%3D5>.

11. Lecture or Address

Brown, Brene. "The Power of Vulnerability." TEDxHouston, June 2010, Houston. Address.

WEBSITES

12. Entire Website (Generic)

Author Last Name, First Name. *Website Name*. Year span of activity, URL.

13. Entire Website

Purdue U. *The Purdue Online Writing Lab*. 1995-2016, owl.english.purdue.edu/owl/.

14. Article on a Website (Generic)

Author Last Name, First Name. "Title of Article." *Website Name*, Publication Date, URL.

15. Article on a Website

Goldman, David, and Stacy Cowley. "Apple's Value Soars to \$600 Billion." *CNNMoney*, 10 Apr. 2012, http://money.cnn.com/2012/04/10/technology/apple_market_cap/.

16. Blog

Clancy, Kate. "Defensive Scholarly Writing and Science Communication." *Context and Variation*, Scientific American Blogs, 24 Apr. 2013, blogs.scientificamerican.com/context-and-variation/2013/04/24/defensive-scholarly-writing-and-science-communication/.

17. YouTube Video

"Finding Industry Reports." *YouTube*, uploaded by Minitex ROI, 9 Mar. 2009, www.youtube.com/watch?v=tRELhc0q3r4.

18. Government Document on a Website

United States, Congress, House, Permanent Select Committee on Intelligence. *Al-Qaeda: The Many Faces of an Islamist Extremist Threat*. Government Printing Office, 2006. 109th Congress, 2nd session, House Report 615.